

Alycia D. Maurer Ph.D.
admaurer@ollusa.edu

Education

- 2005 Doctor of Philosophy; University of the Incarnate Word;
Dissertation: "An Inquiry in Caring: Valuing Secondary Students' Perspectives"
Course studies in Coherence in Curriculum, Adult Learning, Special Education, Social Justice and Equity in Education, Systems of Belief, Law in Education, Ethics in Teaching, Multicultural Groups, Gender, Diversity Studies, and Supervision
- 1995 Master of Arts, University of Texas San Antonio
Graduate Course Studies in Special Education, Early Childhood, Reading
- 1992 Bachelor of Arts in Geography, University of Texas San Antonio
- 1987 Higher School Certificate, St. Margaret's College, Christchurch, New Zealand

Awards and Honors

- 2015 Service-Learning Faculty Fellow, Our Lady of the Lake University
- 2012 Elected to the Instructional Advisory Board, University of Texas San Antonio
- 2012 Admitted into Phi Kappa Phi
- 2012 Admitted to the Academy of Distinguished Teaching Scholars, University of Texas San Antonio
- 2010 Received the Regents Distinguished Faculty Teaching Award, University of Texas

Certifications

Revised Clinical Handbook for Clinical Teachers and Cooperating
Teachers
Revised T-Tess Observation Assessment of Clinical Teachers

Studies instruction, Interdisciplinary Inquiry, and primary resources. Special teaching assignment UTSA Head Start Summer Institute. The Summer Institute is a grant-funded program initiated by Dr. Harriett Romo and has helped Head Start teachers and staff to obtain college hours towards their degree. I have modified and taught the following courses for this program: Individual, Family and Community, Interdisciplinary Inquiry, The Mexican American Family, Childhood and Society

2000-2014

Senior Lecturer; University of Texas in San Antonio; College of Education and Human Development, Department of Interdisciplinary Learning and Teaching

Responsibilities:

Developed, planned, organized and aligned Social Studies courses for students seeking certification at the secondary level.

Created engaging course materials and learning experiences.

Coordinated with school principals to select outstanding role models for our students during their field experience.

Observed pre-service teachers in field experiences. Through these observations, I work with their mentor teachers to ensure the best possible teaching and learning experiences for our students. After their observations I meet with each student individually to discuss their strengths in teaching and address any areas of concern.

Prepared exceptional teaching candidates who go on to be superior representatives of the IDS program.

Coordinated with other special education faculty to develop new courses, align an innovative learning sequence, and create meaningful, engaging and professionally beneficial classroom and field-based learning experiences.

Developed and taught a wide range of courses in Special Education. Introduced students specific differentiated teaching pedagogies, the legal responsibilities for general and special educators, behavior management supports, the comprehensive assessment process, as well as IEP development for students with disabilities.

Name of course and Number of times taught

Special Education Courses: Law and Special Education (2);

Introduction to Exceptionality (7); Behavior Management for students with Exceptionalities (3); Assessment in Special Education (2); Instructional methods for students with Exceptionalities (4)

Social Studies IDS Courses: Interdisciplinary Inquiry (10); Diversity, Equity and Social Justice (2); Society and Social Issues (14);

Individual, Family and Community (9); Introduction to Learning and Teaching in a Culturally Diverse Society (11)

Curriculum and Instruction Courses: Curriculum and Instruction in Multicultural Settings (1), Approaches to teaching Service-Learning through Social Studies (8); Approaches to Teaching Social Studies High School (4); Approache

Courses in Sociology: Race and Ethnic Relations (1); Mexican American Family (1); Childhood and Society (1)
Early Childhood Education:

Americans (PPOHA) Program. This is a U.S. Department of Education grant addressing Postbaccalaureate Opportunities Dedicated to Equity & Retention

- We were awarded \$3 million dollars and I currently serve as a Program Coordinator; the grant will run from October 1, 2019 September 30, 2024 and we hope to be awarded \$3,000,000. This grant project works to improve and expand graduate student facilities, services, and offerings at Our Lady of the Lake University in San Antonio (OLLU) and its sister campuses in the Rio Grande Valley (OLLU-RGV) and Houston (OLLU-Houston). Specifically, PODER has two aims:

Aim 1: Expand post-baccalaureate educational opportunities and improve academic attainment of Latinx students through culturally responsive pedagogy, integrated information literacy and research education, and dedicated spaces for graduate students.

Aim 2: Expand the post-baccalaureate academic offerings in the Rio Grande

- o Additional TIFF Grant funding through partnership – SAISD teachers' graduate course work

Develop Education Curriculum for the San Juan Spanish Colonial Demonstration Farm

- o Administered through the: Colorado Plateau Cooperative Ecosystem Studies Unit Cooperative Agreement Number H1200-09-0005
- o Funded through August 31, 2013 through September 30, 2014

Publications

Refereed:

Ries, E., Holyoke, E.S., Dunham, H., Young, M.K., Mosley Wetzel, M., Garcia, C., Payne, K., Wilhelm, A.G., Estrada, V.L., Maurer, A. and Trautman, K. (2023), "Learning to expand our communities to support coaching for equity: a collaboration of seven university-based teacher preparation programs", *International Journal of Mentoring and Coaching in Education* ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJMCE-10-2022-0087>

Taliancich-Klinger, C., Hernandez, N. A., & Maurer, A. (2022). Engaging graduate students in cultural experiences early: the development, implementation, and preliminary student perceptions of a community engagement clinical experience. *American Journal of Speech Language Pathology*, 539–551. https://doi.org/10.1044/2021_AJSLP-20-00335

Jackson, J., Juarez, L., Maurer, A. & Trevino Schouten, B. (2021). Piloting EdTPA – How Technology Improves the Plan and the Process. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 18, 2022 from <https://www.learntechlib.org/primary/p/219241/>.

Jackson, J., Schouten, B., Maurer, A. & Simon, T. (2018). Using Technology as a Tool: Developing a Reflective and Ethical Practitioner. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1537-1541). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 25, 2019 from <https://www.learntechlib.org/primary/p/182732>.

Schouten, B., Maurer, A. & Jackson, J., (2016). Technology Teacher Toolbox: Ideas, Implementation and Evaluation. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 3055-3060). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Jackson, J., Maurer, A. & Schouten, B., (2015). Observation, Reflection and the Implementation of Technology: Supports for Pre-

State Organizations of Texas Teacher Education Conference. (Virtual conference presentation).

Jackson, J.S., Juarez, L., Maurer, A., & Schouten, B.S. (October, 2020) #Teachers can: Adapting instruction and utilizing technology tools during the pandemic. Paper Presented at CSOTTE – Consortium of State Organizations of Texas Teacher Education Conference. (Virtual conference presentation).

Mosley Wetzel, M., Maloch, B., Brower, S. R., Culpepper, S., Cuevas, M., Garcia, C., Kelt, D., Maurer, A., Thompson, A., Ware, P., Huie, C., Parkerson, E. & Wilhelm, A. G. (2020, Apr 17 - 21) Preparing All Teacher Candidates to Enact Transformative Teaching Within Clinical Field Experiences: A Development Study [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/whvuprk> (Conference Canceled)

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2013 Department Advisory Committee
Appointed by the Department Chair to serve as the non-tenure track
representative to the Interdisciplinary Learning and Teaching department

2012-2014 Department Academic Policy and Curricula Committee

2012-2014 Department Assessment Committee

2012-2014 Instructional Advisory Board Member, UTSA

2012-2014 Academy of Distinguished Teaching Scholars, UTSA

2010-2012 College Council Representative, ILT, UTSA

2010-2013 Core Curriculum Assessment Committee, UTSA

2010-2013

2019	EdTPA Training – EdTPA 101, Deep Dive, Academic Language, and Curriculum Alignment
2016-present	TACTE, Texas Association of Colleges for Teacher Preparation
2014- present	CSOTTE, Consortium of State Organizations of Texas Teacher Education
2014-present	Texas Directors of Field Experience Meetings and Professional Development
2015-present	TXATE
2018, 2019	ASCD Conference, Boston and Chicago – Attended this curriculum conference with teachers and administration from our partnership school. New content, readings and materials were integrated in the courses I teach based on the conference presentations I attended.
2017	TASSPA Conference, Austin Texas
2015, 2016	SITE Conference
2015	Service-Learning Faculty Fellow
2013	Developing a Premier Service-Learning Course by Jeffrey Howard
2013	Expanding the Impact: Service-Learning as a Teaching and Learning Tool in All Disciplines
2010	College and Career Readiness Initiative, Integrating Literacy
2009	College Readiness Initiative, University of Texas Arlington, 2009
2009	Conference Attended - Annual Curriculum & Pedagogy Conference, Decatur, GA.
2009	Conference Attended - International Society for Educational Biography, San Antonio, TX.
2009	Conference Attended - Organization of Educational Historians, Chicago, IL.
2008	Training for Service to Learning Communities, University of Texas San Antonio
2007	Conference Attended - Organization of Educational Historians, Chicago, IL.
2008	Service-learning Faculty Drive-In, San Antonio, Texas,
2004	Diversity Conference, University of Texas San Antonio
2003	Voices for Children of San Antonio Conference
2003	Diversity Conference at the University of Texas San Antonio,
1997	Judy Wood Training, Northside Independent School District
1996	Learning Styles Training, Northside Independent School District, 1996